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**Abstract**

Autism is a complex developmental disability that typically appears during the first 3 years of life, and is the result of a neurological disorder that affects the normal functioning of the brain, impacting development in the areas of social interaction and communication skills. Early detection allows for treatments to be attempted, thus minimizing the impact of the autism on the individual. Given currently available diagnostic instruments, autism and other pervasive developmental disorders are difficult to detect in very young children. While shape based statistical analysis methods for autism are still in their early stages, current results show positive outlooks on the ability to detect differences between autistic and non-autistic patients. A framework is proposed that is capable of taking two-dimensional images from a standard medical scanner, and be able to construct a three-dimensional representation of the object and examine it through combination of its weighted linear spherical harmonics. The desired outcome is that a distinction can be made between the analysis of autistic and non-autistic brain data. The reconstruction analysis process involves linearly combining spherical harmonics of the corresponding mesh. It was expected that due to the complexity of the brain of an autistic subject it would require more iterations of reconstruction to reach convergence of the same error level as compared to the brain of a non-autistic subject. This was confirmed by the data. Using this method of analyzing the data a significant difference can be demonstrated between groups of examined subjects. The research clearly demonstrates that the non-autistic subjects' data converges both faster and with a lower rate of error level than the data taken from a person with autism.

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## Chapter 7

# Shape-Based Detection of Cortex Variability for More Accurate Discrimination Between Autistic and Normal Brains

Matthew Nitzken, Ayman El-Baz, Manuel F. Casanova, Fahmi Khalifa, and Guela Sokhadze

**Abstract** Autism is a complex developmental disability that typically appears during the first 3 years of life, and is the result of a neurological disorder that affects the normal functioning of the brain, impacting development in the areas of social interaction and communication skills. Early detection allows for treatments to be attempted, thus minimizing the impact of the autism on the individual. Given currently available diagnostic instruments, autism and other pervasive developmental disorders are difficult to detect in very young children. While shape based statistical analysis methods for autism are still in their early stages, current results show positive outlooks on the ability to detect differences between autistic and non-autistic patients. A framework is proposed that is capable of taking two-dimensional images from a standard medical scanner, and be able to construct a three-dimensional representation of the object and examine it through combination of its weighted linear spherical harmonics. The desired outcome is that a distinction can be made between the analysis of autistic and non-autistic brain data. The reconstruction analysis process involves linearly combining spherical harmonics of the corresponding mesh. It was expected that due to the complexity of the brain of an autistic subject it would require more iterations of reconstruction to reach convergence of the same error level as compared to the brain of a non-autistic subject. This was confirmed by the data. Using this method of analyzing the data a significant difference can be demonstrated between groups of examined subjects. The research clearly demonstrates that the non-autistic subjects' data converges both faster and with a lower rate of error level than the data taken from a person with autism.

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## 30 7.1 Introduction

31 Autism is a complex developmental disability that typically appears during the  
32 first 3 years of life, and is the result of a neurological disorder that affects the  
33 normal functioning of the brain, impacting development in the areas of social  
34 interaction and communication skills. Difficulties can be identified in both chil-  
35 dren and adults with autism. The symptoms are identifiable in verbal and nonver-  
36 bal communication, social interactions, and leisure or play activities. The classic  
37 form of autism involves a triad of impairments, these are typically in social  
38 interaction, in communication and the use of language, and in limited imagination  
39 as reflected in restricted, repetitive, and stereotyped patterns of behavior and  
40 activities [1].

41 The reported incidence of autism spectrum disorders has increased markedly  
42 over the past decade [2]. It is believed that autism affects the information proces-  
43 sing found in the brain through the alteration of nerve collections and their synapses  
44 [3]. From Congress to popular media, speculation is increasing that more children  
45 have autism than ever before. The three classifications of autism include autism  
46 spectrum disorders (ASD), Asperger syndrome (AS) and pervasive developmental  
47 disorder (PDD) [4].

48 A study done in 2008 by Rapin and Tuchman [5], shows that autism is now  
49 recognized in 1 out of 150 children making it a prevalent disorder [5, 6].  
50 Additional studies by DiGuseppi show a high prevalence among screened Amer-  
51 ican children with as high as 6.4% of screened children showing at least a mild  
52 form of an autistic spectrum disorder [7, 8]. According to the Centers for Disease  
53 Control and Prevention (CDC) in 2009, about 1 in 110 American children will  
54 fall somewhere in the autistic spectrum. Although the cause of autism is still  
55 largely not clear, researchers have suggested that genetic, developmental, and  
56 environmental factors may be the cause or the predisposing effects towards  
57 developing autism [9].

58 There are other mathematical relationships between incidence and prevalence.  
59 An important nuance about prevalence is that its accuracy is only as good as the degree  
60 to which each individual who actually has the condition is counted (the numerator  
61 or top number of the fraction), and the completeness with which the “general” or  
62 other population has been counted (the denominator or bottom number of the  
63 fraction.) Accuracy in these two figures can be hard to achieve. In fact, there are no  
64 scientifically based epidemiological prevalence estimates for ASD in the USA at  
65 this time. Federal agencies have, however, called upon researchers to submit  
66 proposals that will develop better prevalence rates [4].

67 Until research in the USA results in more accurate figures, the National Institutes  
68 of Health (NIH) have suggested the following prevalence rates for ASD based upon  
69 research in other Westernized, developing nations:

- 70 • 10/10,000 people with “classic” autism
- 71 • 20/10,000 people with ASD, including PDD
- 72 • 50/10,000 people with ASD, including PDD and Asperger syndrome

These estimates are inclusive; that is, the third estimate includes people in the first two groups. This means that in a given large population, on average 0.5%, one-half percent of the population could be diagnosed with an ASD [4].

Early detection allows for treatments to be attempted, thus minimizing the impact of the autism on the individual. Given currently available diagnostic instruments, autism and other PDD are difficult to detect in very young children. This may be due to several factors: presentation of symptoms varies from case to case; social and language deficits and delays may not be identified until the child is given the opportunity for peer interaction in preschool, low incidence leads to a low index of suspicion, and motor milestones are usually unaffected. Furthermore, there is no standard and easily administered screening instrument for young children. For all of these reasons, pediatric evaluations rarely identify autism before the age of three. However, evidence indicates that there is a large gap between the age of the child at the parents' first concern, the age of the first evaluation, and the age of a definitive diagnosis [8]. Parents are typically first concerned between the ages of 15 and 22 months (earlier for children who have co-morbid mental retardation), but the child is often not seen by a specialist until 20–27 months [14]. In addition, there is often further delay between the first visit to a specialist and a definitive diagnosis. However, evidence shows that this delay in diagnosis causes additional distress to parents, as well as wasting valuable intervention time, indicating that professionals in the field of autism need instruments to aid in the detection of autism in very young children [10].

Some forms of autism merely result in the individual exhibiting low social interaction, but more severe forms can result in severe mental retardation. These individuals may be prone to self-injuring and aggressive behavior. There is no current cure for any forms, of autism. However, educational, behavioral, or skill-oriented therapies were designed to remedy specific symptoms in each individual. Such therapies can result in a notable improvement for the individual, especially when begun at a young age [10].

### **7.1.1 Neuropathology of Autism**

In identification of autism, the analysis of the neuropathology is important. The role of single-stranded microdeletions and epigenetic influences on brain development has dramatically altered our understanding of the etiology of the autisms. Recent research has focused on the role of synapse structure and function as central to the development of autism and suggests possible targets of interventions. Brain under connectivity has been a focus in recent imaging studies, and has become a central theme in conceptualizing autism. Despite increased awareness of autism, there is no “epidemic” and no one cause for autism. Data from the sibling studies are identifying early markers of autism and defining the broader autism phenotype [5].

The three sections of the brain analyzed are the gray matter, the white matter, and the corpus callosum. Examination of the individual sections shows significant

114 changes to the neuropathology of autistic individuals, suggesting a higher complex-  
115 ity in the autistic brain than the normal brain [11].

116 The gray matter is the brain cortex that contains the nerve cells responsible for  
117 routing sensory or motor stimuli to interneurons of the central nervous system. In  
118 autistic individuals Abel et al. [12] identified a decreased gray matter volume  
119 relative to a control group in the right paracingulate sulcus, the left inferior frontal  
120 gyrus, and an increased gray matter volume in amygdala and periamygdaloid  
121 cortex, middle temporal gyrus, inferior temporal gyrus, and in regions of the  
122 cerebellum. Additionally Boddaert et al. [13] found significant decreases of gray  
123 matter concentration in the superior temporal sulcus when comparing autistic child  
124 patients to normal child patients. The autistic children also demonstrated a decrease  
125 in white matter concentration located in the right temporal pole and in the cerebel-  
126 lum. Herbert et al. [14] applied a voxel-based-morphometry (VBM) approach to  
127 male patients between the ages of 7 and 11 years and showed that those with autism  
128 had a significantly larger volume of cerebral white matter (CWM) while cerebral  
129 cortex and hippocampus–amygdala had smaller volumes. The corpus callosum is  
130 largest single fiber bundle in the brain and is responsible for connecting the two  
131 hemispheres of the brain. It has been proposed that there are significant differences  
132 between the CC of autistic and normal patients [15, 16].

133 The concept that the cerebellum might play a role in the coordination of attention  
134 in a fashion analogous to the role it plays in motor control and that in autism,  
135 cerebellum mal-development is a consistent feature that renders the child unable to  
136 adjust his or her mental focus of attention to follow the rapidly changing verbal,  
137 gestural, postural, tactile, and facial cues that signal changes in a stream of social  
138 information [17]. Such cues signal the normal child to move his or her “spotlight of  
139 attention” from one source of information (e.g., auditory) to another (e.g., visual).  
140 This process involves disengaging attention from one source and then moving and  
141 reengaging it on another (i.e., inhibition of one source and enhancement of another).  
142 To selectively adjust the focus of attention, the nervous system must quickly and  
143 accurately alter the pattern of neural responsiveness to sensory signals – from an  
144 enhanced neural response to certain stimuli (e.g., vocalizations) to an enhanced  
145 response to other stimuli (e.g., gestures), and from inhibited neural response to  
146 some stimuli to inhibited response to others [18, 19].

### 147 **7.1.2 Related Work**

148 One method of early detection intervention, utilizes medical providers to screen  
149 children using the Modified Checklist for Autism in Toddlers (M-CHAT) as they  
150 were referred for early intervention services. The M-CHAT is designed to screen  
151 for early identification of autism spectrum disorder (ASD) in toddlers over the age  
152 of 12 months. Ideally, it is given at the 18–24 month well baby check. Parents  
153 complete the items on the checklist independently or by interview. Meeting the  
154 criteria suggests the risk of ASD and indicates a positive diagnosis for autism. The

purpose is to survey parents to determine how their child responds to varied stimuli 155  
from toddler locomotion to a child's reaction to other people. M-CHAT users also 156  
incorporate the M-CHAT Follow-up Interview into the screening process, given 157  
that recent findings demonstrate that the interview greatly reduces the false positive 158  
rate, which avoids unnecessary referrals [14]. Therefore, these children were 159  
considered to be at risk for a developmental disorder, but none had received any 160  
specific diagnoses and none had received more than several weeks of minimal 161  
intervention services. 162

In new experiments at Yale University, the researchers studied a group of 163  
2-year-olds with autism, as well as typically developing children with developmen- 164  
tal disabilities other than autism. The Yale program of research focuses on mechan- 165  
isms of socialization and their disruption in the autism spectrum disorders. This 166  
work includes a close collaboration with Warren Jones in the development of novel 167  
techniques to quantify social processes using eye-tracking technologies with a view 168  
to visualize and measure the ontogeny of social engagement. New data analysis 169  
strategies have been used with children, adolescents, and adults with autism 170  
spectrum disorders revealing abnormalities of visual scanning behaviors when 171  
viewing naturalistic social approaches and situations. In this study autistic children 172  
showed a preference for audiovisual synchronicity in the use of "pat-a-cake" 173  
videos, while the other children were more interested in the figure's movements 174  
regardless of audiovisual synchronicity. That pattern could be a clue about brain 175  
development and early signs of autism [20–23]. 176

Dr. Klin of Yale University explains that within a few days after birth, normal 177  
developing children prefer watching biological motion, the movement of living 178  
beings, such as their parents, and that preference is an important survival skill and a 179  
building block for relationships [21]. But Klin's group found that autistic children 180  
were more interested in "non-social contingencies," which are synchronicities that 181  
do not have any social meaning, like two balls colliding and making a sound, or a 182  
stone falling when someone drops it [20]. 183

Researchers hope that a simple brain scan performed in infants and toddlers can 184  
presage the development of autism, leading to early detection and early interven- 185  
tion. The test involved using functional magnetic resonance imaging (MRI) to 186  
measure brain responses to spoken words in sleeping children. For this study, Dr. 187  
Eyler and her colleagues monitored the brain activity of 30 children with an autism 188  
spectrum disorder (aged 14 months to 46 months) and 14 "typical" children of 189  
roughly the same age [24]. 190

Children slept in the MRI machine while researchers read them bedtime stories. 191  
This allowed the investigators to see which parts of the brain were being activated in 192  
typical children vs. children with autism. "In the typically developing children, both 193  
sides of the brain involved in language processing were activated. In the youngest 194  
children, the activation was about equal in both the right and left hemisphere, while 195  
in the older children, activity became more pronounced on the left side, which is 196  
similar to adult patterns and to be expected," Dr. Lisa T. Eyler explained. But in the 197  
autistic children, there was slightly more right hemisphere response than left 198  
hemisphere, and there was no change in activity across the age range [24]. 199

200 David G. Amaral stated that “this leads to the conclusion that, in many children  
201 with autism, there are alterations either in structure growth or connectivity of the  
202 brain, but we really don’t understand the implications of that for core features of  
203 autism, one of which is the problem with communication. This provides more  
204 evidence for abnormal connectivity in the brain.” [24].

205 Further analysis of neurological MRI scans has been pursued in automated  
206 computer analysis of specific components of the brain. Approaches by El-Baz  
207 et al. [11] examine the shape model comparison between the corpus callosum in  
208 individuals with and without autism. This analysis focuses on comparison of the  
209 three-dimensional voxel positioning. In such an automated technique, specific areas  
210 of MRI scan images are extracted. These images are then placed in a stack to  
211 recreate a volume of the image. The difference between regions of this volume can  
212 be statistically measured. While statistical analysis methods are still in their early  
213 stages, current results show positive outlooks on the ability to detect differences  
214 between autistic and normal patients based on voxel-based analysis. The positive  
215 findings from automated analysis research provide the basis for the research done in  
216 this chapter.

217 There are many different methods that can be used to examine objects for  
218 difference. In the area of autism detection and analysis, Gyrat Window Index  
219 (GWI) and volumetric descriptions of brain structures (volume analysis) are the  
220 most common ones.

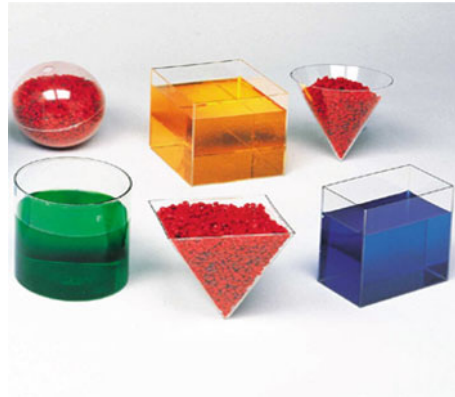
221 GWI analysis involves counting the gyrations found along the brain in various  
222 areas and comparing these counts to make an assumption. This technique is heavily  
223 prone to error in that brains that drastically differ in shape and complexity may  
224 show little to no difference and brains of similar shape and complexity could show a  
225 large difference.

226 Volumetric descriptions of brain structures examine the volume of an object. This  
227 is also commonly known as volume analysis. In this the volumes of objects are  
228 compared. While this does relay important information, it is not optimal for examin-  
229 ing a complex organ. Imagine that you have two bowls. One of these is shaped like a  
230 large flat saucer and the other is shaped like a very thin vase. Assume that both of  
231 these will hold the same amount of liquid when filled. This example illustrates the  
232 flaws of volume based analysis on an object. While the volumes are identical for the  
233 two objects, the shape and complexity is drastically different. An example of this  
234 type of phenomenon can be seen in Fig. 7.1 illustrated by a clear plastic geometry set.

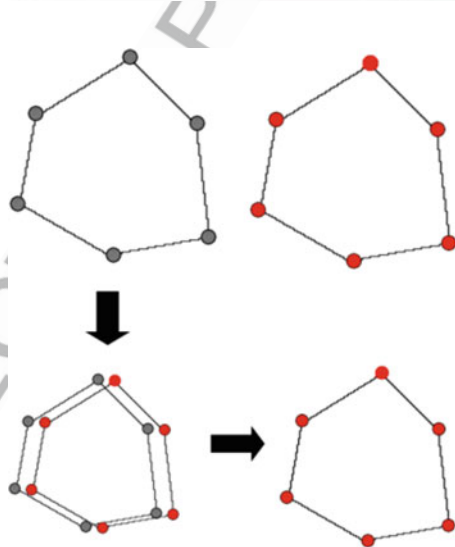
235 Shape analysis is an alternative method to the previous two. In these the shape is  
236 represented by a complex mesh of nodes. These nodes fall within respective areas  
237 on the surface and can be compared to one another to determine differences. Instead  
238 of examining the volume or visual changes along the cortex of the brain the  
239 locations of points on the brain are examined and compared based on their locations  
240 in space. This examination performs a comparison between specific points as  
241 illustrated in Fig. 7.2. It is important to maintain strict rules on construction and  
242 examinations of objects when using this technique to ensure accuracy. This chapter  
243 will focus on a framework for the analysis of the cortex using shape analysis  
244 through the construction and examination of spherical harmonics.



**Fig. 7.1** Containers that all hold an identical volume with dramatically different shapes



**Fig. 7.2** Illustrating the comparison between points representing an object in shape analysis instead of examining the object as one volumetric entity



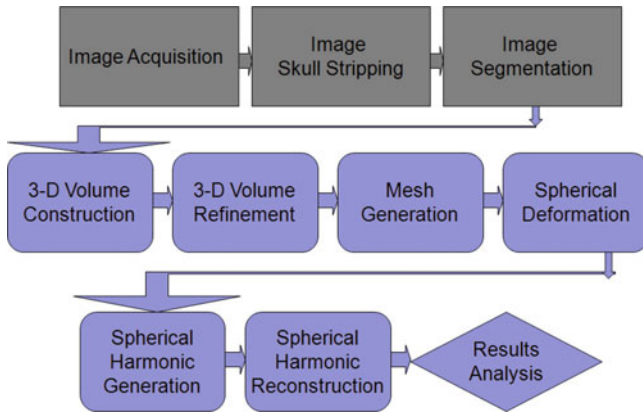
**7.2 Methods**

245

The proposed analysis system is subdivided into the parts found in Fig. 7.3. This section will primarily cover the second and third rows in the flowchart which pertain to three-dimensional mesh construction and to the analysis of a mesh using spherical harmonics. The initial data consists of segmented MRI images of data.

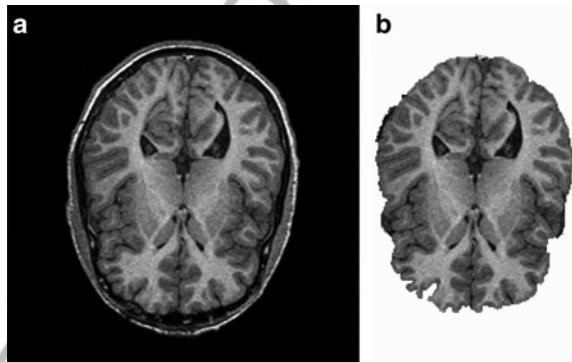
First, the raw recorded image data is passed through a system to remove the skull from the image. This is done using the software called MRICro developed by Chris Rorden from the Neuropsychology Lab and Georgia Institute of Technology in Atlanta, GA [25–28]. This software examines the raw image and removes and pixel data pertaining to the skull leaving only brain matter remaining as shown in

255



**Fig. 7.3** Flowchart of the proposed analysis system

**Fig. 7.4** (a) Typical MRI image, (b) image after removal of skull from around the brain using MRIcro

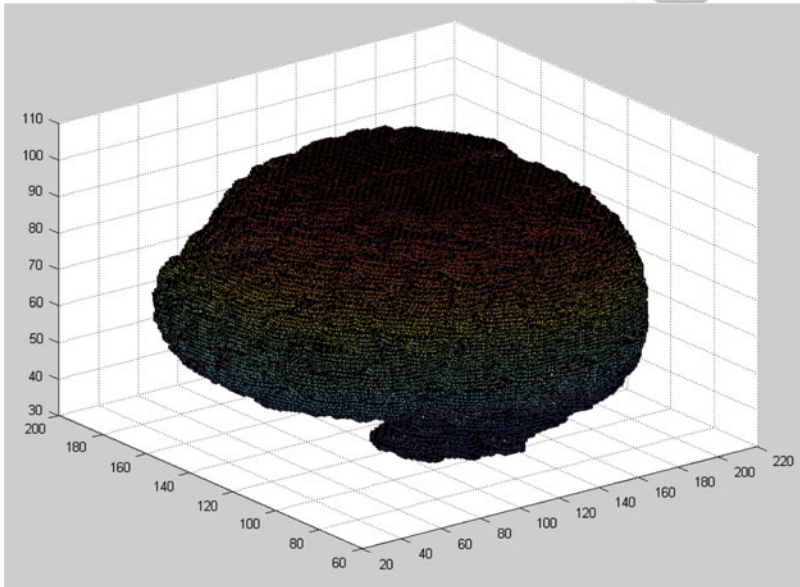
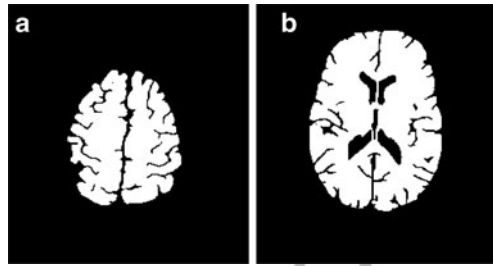


256 Fig. 7.4. After this the image is segmented to a binary representation. The image is  
 257 inverted so that the brain received by the framework has a black background and the  
 258 brain data is the white area.

259 For each image, a black pixel represented the background or portions of the  
 260 image where no data existed, and the white pixels represented areas where data  
 261 existed (Fig. 7.5). Often images formats do not store data in binary form and data is  
 262 stored using a variation of a grayscale format. The individual pixel values range  
 263 from 0 to the maximum grayscale value (in many cases this value was 255 and  
 264 represented a white pixel.) It can be assumed then that any pixel with a value greater  
 265 than zero would constitute a pixel containing data. Setting all pixels to the desired  
 266 limits can be accomplished by dividing the matrix by the maximum value and then  
 267 taking using a ceiling command on the data.

268 After each image is converted to a binary representation, the images are assem-  
 269 bled in a three-dimensional matrix stack. Each matrix is represented by an  $X$ ,  $Y$ , and  
 270  $Z$  dimension. The  $X$  dimensions represent the rows in an image, the  $Y$  dimension  
 271 represents the columns in an image, and the  $Z$  dimension represented the layers in

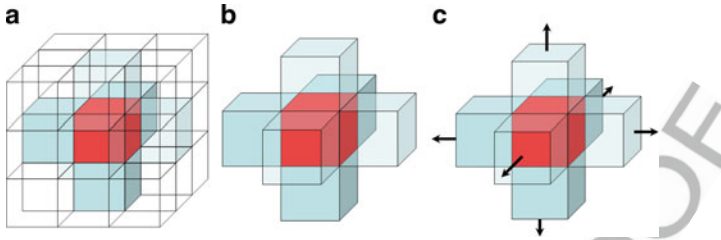
**Fig. 7.5** Examples of segmented brain data used as input data



**Fig. 7.6** Three-dimensional binary representation of a brain

the volume, with each layer encompassing a separate distinct image. Each coordinate  $(x, y, z)$  represented a single voxel in three-dimensional space and the combination of the voxels is a rough three-dimensional representation of the object to be analyzed. Figure 7.6 illustrates a generic representation of a three-dimensional volume as viewed using Matlab.

In this framework the images are loaded into the memory without preprocessing to remove holes in the images. This is done because when the images are compiled into a shape in three-dimensional space, holes can be created by the placement of layers on top one another. It is a simpler process to simply execute an algorithm to remove these holes using one processing step than to perform both pre and post processing on the volume. While initially the decision was made to remove all holes in the two-dimensional images prior to being loaded into the program, this proved ineffective after the images were placed in a three-dimensional volume. To remove these holes from the image, a hole detection algorithm can be used.



**Fig. 7.7** (a) The original cube of pixels, (b) showing the starting neighbor pixels in the six cardinal directions, (c) the outward directions of movement for the detection iterations

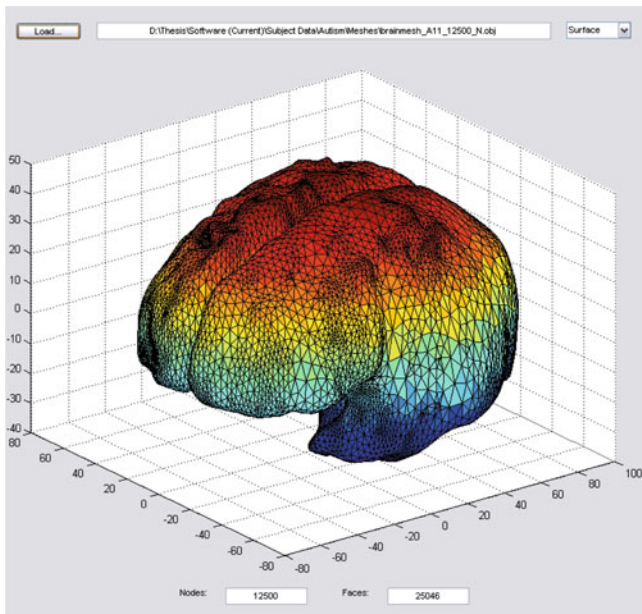
286 The algorithm begins by loading the images into the three-dimensional volume  
 287 matrix as previously described. After creating the three-dimensional volume  
 288 matrix, an iterative pass is made across the  $X$ ,  $Y$ , and  $Z$  axis of the volume using  
 289 the Matlab “fillholes” command. To accomplish this, a two-dimensional image  
 290 slice is removed on each plane of the volume. This image slice was then passed  
 291 through the “fillholes” algorithm, and the modified image slice was reinserted into  
 292 the volume. In this way, the holes were removed from the two-dimensional  
 293 representations in the  $X$ ,  $Y$ , and  $Z$  directions.

294 Following this procedure, additional small holes not removed using the previous  
 295 method are scanned for and removed. To remove these additional holes, each  
 296 individual pixel is iterated in the three-dimensional matrix. For each pixel, it is  
 297 calculated if there was a pixel belonging to the image in the  $\pm X$ ,  $\pm Y$ , and  $\pm Z$   
 298 directions between the origin pixel and the edge of the volume. In Fig. 7.7a,  
 299 the origin pixel is defined as the red pixel, the blue neighbor pixels are the  $\pm X$ ,  $\pm Y$ , and  
 $\pm Z$  directional pixels, and the clear pixels represent unchecked points. Figure 7.7b  
 301 shows the same image with the unchecked pixels removed for easier visibility.  
 302 From the image points, outgoing vectors were tested in each of the six directions.  
 303 Figure 7.7c illustrates the path of testing that each neighbor pixel would expand  
 304 from towards the outer edge. If a pixel value of 1 is found in a given direction, a  
 305 value of true is marked for the boolean corresponding with that direction.

306 If a pixel is found radiating out in all six directions, it is determined that the pixel  
 307 was a hole in the image. A pixel that does not contain pixels surrounding it on all six  
 308 sides is ignored. This procedure is repeated until holes are removed from the image.  
 309 This is often accomplished in a single iteration. To ensure that the volume is clean,  
 310 an additional iteration is repeated that verifies that no holes remain in the volume.

### 311 7.2.1 Mesh Generation

312 Once the three-dimensional volume has been properly constructed, the mesh can be  
 313 generated. In this framework, the mesh generation is performed using a modified  
 314 version of the iso2mesh Matlab based mesh generation system, written by Qianqian



**Fig. 7.8** Mesh render for the cortex of an autistic person

Fang and David Boas [29, 30]. A sample mesh render is illustrated in Fig. 7.8. This system is built on the CGAL Delaunay Triangulation mesh engine. This is a nonrigid mesh generation engine, and points are not constrained to contain a specific number of neighboring nodes. The modifications to the original iso2mesh code are to enable restriction of node counts and to generate a raw nonprocessed mesh. The restriction of node counts is important to ensure that objects being compared have the same properties. The raw mesh is recovered from the iso2mesh package before any of the post processing and surface analysis is performed on it. For this framework, these alterations are not necessary and can lead to complexity problems in the mesh.

The data received from the mesh generation is a collection of nodes and triangulations. The nodes matrix is of dimensions  $3 \times N$ , and the triangulations matrix is of dimensions  $4 \times T$ , where  $N$  is the maximum allowable amount of nodes and  $T$  varies based on the positions used by the mesh engine and the triangulations created between points. The combination of three triangulation points connected with one another represents a face found on the corresponding mesh and each row in the triangulations matrix contains data representing a unique face. The fourth column in the triangulation matrix is a boolean value representing that the face connectivity at this point exists. Following mesh creation, all values in this fourth column will be equal to true and this column can thus be removed to create the traditional  $3 \times T$  representation found in a mesh triangulation matrix.

Once the initial mesh is created, it is necessary to reposition it in three-dimensional space and to resize the mesh to appropriate proportions. The centroid

338 of the mesh is calculated in the  $X$ ,  $Y$ , and  $Z$  directions. Using the coordinates of the  
339 centroid, the mesh is repositioned so that it is centered on the origin in three-  
340 dimensional Cartesian space ( $x = 0$ ,  $y = 0$ ,  $z = 0$ ). Because of data acquisition  
341 limitation the original mesh is not scaled properly. It is necessary then to appropri-  
342 ately resize the mesh using the original image slice acquisition scaling. The mesh  
343 coordinates are then repositioned according to the  $X$ ,  $Y$ , and  $Z$  magnification  
344 parameters of the scanner used to acquire the images. The  $X$  and  $Y$  planes are  
345 multiplied by a magnification factor of 0.93 in this example, taken from the MRI  
346 scanner acquisition parameters. The  $Z$  plane is scaled by a factor of 1.5 in this  
347 example, the distance between slices taken during MRI acquisition. The result is a  
348 properly scaled mesh that is centered around the origin in three-dimensional space.

349 The raw mesh generation returns a node and face cluster where vertex points  
350 contain a large amount of noise. ~~To remove this noise,~~ a vertex-based anisotropic smoo-  
351 thing filter is applied to the data. The filter performs a low-pass filter Laplacian  
352 smoothing algorithm across the exterior of the mesh. The low-pass filter Laplacian  
353 smoothing algorithm used in this framework is based on code written by Zhang and  
354 Hamza [31]. The smoothing algorithm is applied iteratively three times during the  
355 procedure, and is configured to smooth at a minimal value with each pass. The final  
356 mesh is accurately scaled and correctly positioned in three-dimensional space and  
357 contains smooth and accurate contours representing the various locations found on  
358 the cortex.

359 The file format chosen to save the mesh data in this framework is the Wavefront  
360 OBJ format, developed by Wavefront Technologies. The standardized Wavefront  
361 OBJ format is used because it is a common mesh file representations used in a  
362 majority of commercial and open-source application mesh analysis applications  
363 and will allow for potential future integration of the framework with third-party  
364 software. Custom algorithms have been written to write and save meshes in this  
365 format in a way that is universally compatible. The algorithms used follow all  
366 standard guidelines for the common Wavefront OBJ format.

## 367 7.2.2 *Spherical Deformation*

368 Following the generation of a stable, hole-free initial mesh, it was necessary to  
369 generate a corresponding unit sphere. The accuracy of the sphere creation is relative  
370 to the accuracy of the statistical analysis. There were several techniques attempted  
371 including Cartesian and spherical registration methods.

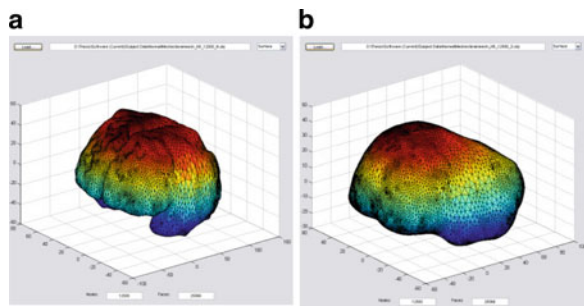
372 The initial attempt to create a unit sphere involved simply inflating the original  
373 mesh into a unit sphere. This technique was done by reducing all points in the mesh  
374 to a maximum distance of 1.0 from the origin. Once the mesh had been scaled, all  
375 points with a value less than 1.0 were up scaled to a value of 1.0. This inflation  
376 technique resulted in numerous problems, with the most problematic being vertex  
377 overlap and poor distribution of points. The natural shape of the brain sulci and the  
378 valley located between hemispheres in the brain created this overlap by inverting

points and face connectivity, as they were forced to the outer edges of the inflated 379  
sphere. This occurred due to the fact that multiple points existed along the same or 380  
incorrect  $\theta$  and  $\varphi$  angles in spherical space. 381

In the creation of a unit sphere, it became imperative that all points remain in 382  
their correct orientation with their neighbor points during the deformation process. 383  
This means that during deformation, the triangulation connections could not 384  
become crossed. A unit sphere that contained crossed triangulations produced an 385  
erroneous spherical representation. This is because during calculation of the har- 386  
monics it assumes that the detected neighboring nodes are truly the neighbor nodes 387  
for a given vertex. If the points become misplaced or shifted to an erroneous 388  
location away from its true position than a neighboring node may appear to be 389  
falsely connected to additional nodes. The spherical harmonics are based on angular 390  
values, and points with incorrectly crossed angles caused the system to produce 391  
poor resultant data making a spherical reconstruction not possible. 392

The accuracy of the spherical representation was also based on the distribution 393  
of the vertex coordinates throughout the sphere and the accuracy to it being a true 394  
unit sphere. A sphere with clusters of vertices and other areas of sparse vertex 395  
placement produced significantly more error and had a greater difficulty converg- 396  
ing. The ideal spherical representation will have all vertices spaced equidistant 397  
from one another across the surface of the sphere. While it is possible to perform an 398  
analysis using an improperly spaced unit sphere, the results were less than desir- 399  
able. The original method leaves large clusters of vertices around areas of signif- 400  
icant sulcus curvature in the brain. 401

The process, used in the creation of a unit sphere is a multiple phase deformation 402  
technique, created for the purpose of deforming the brain meshes. Before running 403  
the spherical deformation, the brain was heavily smoothed using a Laplacian based 404  
smoothing algorithm. The mesh was loaded into the freely available software, 405  
MeshLab v1.2.3b written by Paolo Cignoli [32, 33]. It was determined through 406 AU1  
trial and error that an average smoothing of 400 iterations per 12,500 nodes 407  
deformed the mesh so that no existing points in the mesh could be found residing 408  
on the same  $\theta$  and azimuth angles, when examined in spherical coordinate space 409  
(Fig. 7.9). MeshLab was used to improve processing speed during the smoothing 410  
phase. The comparable Matlab algorithm took approximately 30 seconds to run one 411



**Fig. 7.9** (a) An original brain render and (b) the render after 400 iterations of Laplacian smoothing

412 complete Laplacian smoothing pass. The same algorithm run in MeshLab was  
413 capable of performing 2000 Laplacian smoothing passes in slightly under one  
414 minute.

#### 415 **Algorithm 1: Spherical Deformation Algorithm**

- 416 1. *Deformation of original mesh into smoothed mesh model.*
- 417 2. *Expansion of smoothed mesh model distances to distance of unity sphere.*
- 418 3. *Application of attraction–repulsion algorithm for node positioning refinement*  
419 *on expanded mesh.*
- 420 4. *Expansion of refined mesh model distances to distance of unity sphere.*

421 The Spherical Deformation Algorithm was used to transform the shape of a  
422 constructed mesh to that of a unity sphere. In the Laplacian deformation phase, the  
423 brain is smoothed until all curves, peaks, and valleys of the cortex are flattened  
424 across the brain. This ensures that no more than one point will be found for a given  
425 set (azimuth and  $\theta$  angles) of spherical coordinates. This mesh is then resaved as a  
426 smooth mesh object which will be loaded for the second through fourth phases.

427 The unit sphere distance deformation involves inflating the smoothed mesh to  
428 the distance of a unit sphere. To increase the speed of the spherical inflation it is  
429 necessary to manipulate the mesh in the spherical coordinate domain. The Cartesian  
430 mesh is first converted to spherical coordinates using the *cart2sph* command in  
431 Matlab. This returns a  $\theta$  angle, azimuth ( $\varphi$ ) angle, and  $R$  distance for each point in  
432 the mesh. The  $R$  distance is removed and replaced with a matrix of the same size  
433 with all values equal to 1.0. The coordinates are then reconverted to Cartesian using  
434 the *sph2cart* command in Matlab. This provides a fast and effective conversion that  
435 is extremely efficient, because it requires no iterative processing and does not  
436 involve examining each node individually or performing any distance calculations.  
437 These inflated points are then passed on to the third phase.

438 In the third phase, the attraction–repulsion algorithm is used to refine the inflated  
439 sphere. The attraction–repulsion algorithm is based on a standard spring algorithm.  
440 The algorithm was inspired by a concept used in Graphic Art Design for inflating  
441 objects. The purpose of this algorithm is to reposition the nodes in the mesh. After  
442 the second phase of the spherical deformation, there are large clusters of nodes  
443 spaced near one another in areas of the mesh that contain a high density of nodes.  
444 Looking at the mesh, it is possible to see large clusters near the lower lobes of the  
445 brain and around complex areas. As previously mentioned, it is necessary to evenly  
446 space the nodes across the sphere. To accomplish this, the attraction–repulsion  
447 algorithm was created.

448 The attraction–repulsion algorithm is composed of two steps, the attraction  
449 step and the repulsion step. Each node is altered by being processed in the  
450 attraction step and then the repulsion step. In the attraction step, the node is  
451 altered based on its neighbor nodes. The distance between a node and each of its  
452 neighbor nodes is calculated. The node is then pulled based on numerical weight-  
453 ing, so that it becomes centered between its neighbors. The attraction for iteration  
454  $i$  is defined as:



$$A_{i+1} = A_i + (\overline{Q_N P_J})(D^2)(0.01) + (\overline{P_J Q_N}) \left( \frac{0.00001}{D} \right), \quad (7.1)$$

$1 \leq j \leq \text{number of nodes}, \quad 1 \leq N \leq \text{number of neighbors}$

where  $A_{i+1}$  represents the new node coordinate and  $A_i$  is the original node coordinate.  $P$  represents the original coordinate of the unmodified node that is and  $Q$  is the coordinate of neighbor node  $N$ . The distance ( $D$ ) from  $P$  to  $Q$  is a three-dimensional Euclidean distance.

After the node has been centered between its neighbors it is processed in the repulsion step. Here the node is slightly readjusted by every node in the mesh. Each node minimally repels one another so that the nodes do not cross or touch. The repulsion is defined as:

$$R_{i+1} = R_i + (\overline{Q_k P_J})(T) \left( \left( \frac{1.5}{(\overline{Q_k P_J})^2} \right) \left( \frac{1}{2N} \right) \right), \quad (7.2)$$

$1 \leq j \leq \text{number of nodes}, \quad 1 \leq k \leq \text{number of nodes}$

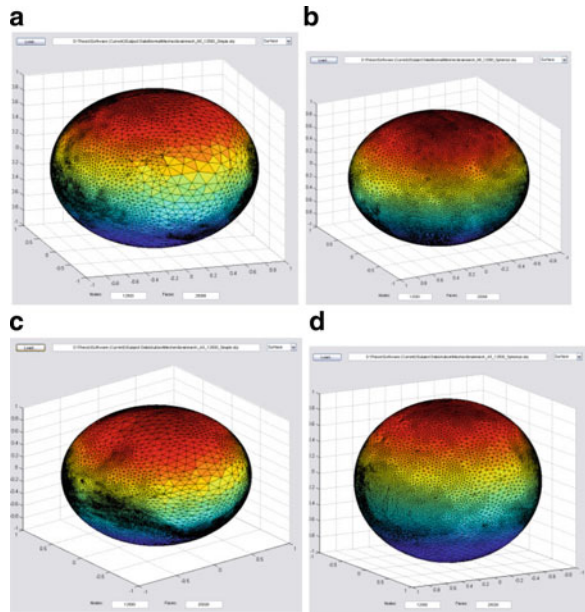
where  $R_i + 1$  represents the new node coordinate and  $R_i$  is the original node coordinate.  $N$  represents the total number of nodes in the mesh.  $T$  is a value between 0 and 1 and stands for the time step of the algorithm. A larger time step enables the algorithm to converge faster, but increases the chance of error as nodes are capable of moving larger distances.

This algorithm also causes an inflation effect to occur during repeat iterations as each node is gently repelled from interior angles by nodes opposite it on the unit sphere. Because there are no nodes outside the unit sphere to repel the nodes back toward the center this inflation occurs. This step is repeated several times until a satisfactory node distribution is reached (Figs. 7.10 and 7.11). Once the attraction–repulsion algorithm has completed, the nodes are more evenly spaced on the sphere. Due to the previously described interior repulsion, the sphere is also much larger than a unit sphere of radius 1 at this point. To alleviate this phenomenon, the unit sphere distance deformation algorithm is run a second time. While this algorithm does not alter the angular placement of the nodes, it will reduce the  $R$  values back to 1 for all nodes. This is the same algorithm that is run during phase two. Following this deformation, the newly created unit sphere mesh is written back into a Wavefront OBJ file.

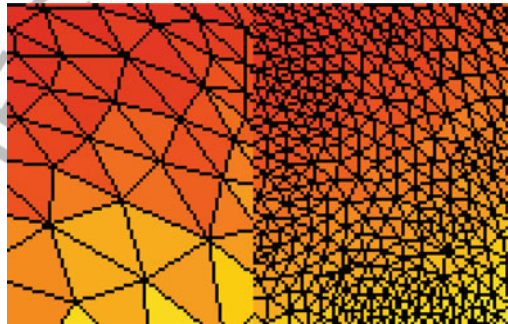
### 7.2.3 Spherical Harmonic Analysis

The weighted spherical harmonic representation (weighted-SPHARM) is a surface modeling framework that can be used in encoding cortical shape information. The technique was developed by Moo K. Chung, Kim M. Dalton and Richard J. Davidson.

**Fig. 7.10** (a, c) Simple spherical inflations of subject brains. (b, d) The respective corresponding unit spheres after three iterations of the attraction–repulsion algorithm have been applied



**Fig. 7.11** Detailed view of the same region before and after application of the attraction–repulsion algorithm



485 The weighted-SPHARM representation is a spectral method [34], where a linear  
 486 combination explicit basis functions is used to represent noisy cortical surface data.  
 487 The basis expansion corresponds to the solution of an isotropic heat equation on a  
 488 unit sphere. The result of the weighted-SPHARM is explicitly given as a weighted  
 489 linear combination of spherical harmonics. This provides a more natural setting for  
 490 statistical modeling. The representation can be further used in surface registration  
 491 that reduces the improper alignment of brain sulcus folding patterns between  
 492 subjects and across hemispheres within a subject.

493 The system generates harmonics from the original distribution of coordinates.  
 494 This ensures that the same neighbor nodes are connected in the same order between  
 495 the original and the reconstructed mesh. The harmonics are specifically generated

from the unique unit sphere corresponding to the original mesh. The original Cartesian coordinate system of the corresponding unit sphere mesh parameterizes a coordinate  $v_i = v(x, y, z)$  to spherical coordinates with a polar angle between 0 and  $\pi$  and an azimuth angle between 0 and  $2\pi$ . Each point is then represented as a spherical coordinate that can be expressed as  $v_i = v(\theta, \varphi)$ . The distance from the origin, or  $R$  value, in spherical space is always equal to 1.0 for any given point on a unit sphere [35]. The paper by Chung et al. defines the values of  $\theta$  and  $\varphi$  for purposes of calculation as:

$$\theta_{\text{SPHARM}} = \frac{\pi}{2} - \varphi, \quad \varphi_{\text{SPHARM}} = \pi + \theta. \quad (7.3)$$

The spherical harmonic  $Y_{lm}$  of degree  $l$  and order  $m$  [36, 37] is defined as:

$$Y_{lm} = \begin{cases} c_{lm} P_l^{|m|}(\cos \theta) \sin(|m|\varphi), & -l \leq m \leq -1 \\ \frac{c_m}{\sqrt{2}} P_l^{|m|}(\cos \theta), & m = 0 \\ c_{lm} P_l^{|m|}(\cos \theta) \cos(|m|\varphi), & 1 \leq m \leq l \end{cases}, \quad (7.4)$$

$$c_{lm} = \sqrt{\frac{2l+1}{2\pi} \frac{(l-|m|)!}{(l+|m|)!}}, \quad (7.5)$$

where  $P_l^{|m|}$  is the associated Legendre polynomial of order  $m$  [35, 36]. These form a polynomial sequence of orthogonal polynomials.

For the purpose of this chapter only nonnegative harmonics were used. For each degree  $Y_{lm}$  represents the Fourier coefficients capable of reconstructing the spherical harmonic as specified in code written by Moo K. Chung. This code saves the coefficients of the spherical harmonic in a new file for each degree. These can then be reloaded to expedite future calculations.

A final reconstruction is created by iteratively using the desired number of harmonics to reconstruct the original brain in a linear fashion. As each harmonic is loaded into memory, it is multiplied by a factor sigma which is equivalent to the smoothing of the harmonic. A larger sigma value indicates a higher degree of smoothing, while a smaller sigma value preserves more of the data from the current harmonic degree. These values are then linearly added to the previous coordinate value, and the new coordinate is formed. During reconstruction of the original mesh, the surface coordinates can be modeled independently according to the equation:

$$v_i(\theta, \varphi) = h_i(\theta, \varphi) + \varepsilon_i(\theta, \varphi), \quad (7.6)$$

where  $v_i(\theta, \varphi)$  represents the new coordinate,  $h_i(\theta, \varphi)$  represents the original coordinate, and  $\varepsilon_i(\theta, \varphi)$  is the linear modifier constructed from the combination of the smoothing  $\sigma$  value and the residual Fourier values for the specified coordinate calculated for the current spherical harmonic degree. This procedure is repeated for

525 the desired number of harmonics, and a final resulting mesh is produced and  
 526 returned to the user [37].

527 The error between the reconstructed brain mesh and the original brain mesh is  
 528 found by calculating the three-dimensional Euclidean distance between  
 529 corresponding points in the original mesh and the reconstructed mesh. Due to the  
 530 strict ordering of the data storage in the harmonics, the reconstructed mesh and the  
 531 original mesh are already registered to one another, and thus do not require  
 532 additional registration, simplifying the calculations required. Additionally, for  
 533 visualization purposes, the same connected set of faces is used for both the original  
 534 and reconstructed mesh [37].

535 All subject data was processed identically, and results were analyzed for  $\sigma$   
 536 smoothing values of 0.01, 0.001, 0.0001, and 0.00001. There were 10 subjects in  
 537 the autistic group and 12 subjects in the non-autistic group. The error for each  
 538 reconstruction was calculated for every set of harmonics in each of the patients.  
 539 These errors were then analyzed to find the iteration at which a reconstructed brain  
 540 demonstrated accuracy below a certain threshold. The thresholds of 11 and 10%  
 541 were selected for accuracy. Due to the slow convergence of many of the autistic  
 542 brains, an iteration value of 61 has been used to represent that the brain did not  
 543 converge below the threshold within the initial 60 iterations used.

544 As the smoothing due to Fourier reconstruction across the mesh is reduced, the  
 545 amount of data used from each harmonic is increased. The harmonics begin to  
 546 converge much faster in these reconstructions. The error curves for each data set  
 547 show the rate of convergence and the maximum convergence visually for a specific  
 548 brain. The convergence curves at the two extremes for smoothing can be seen in  
 549 Fig. 7.12.

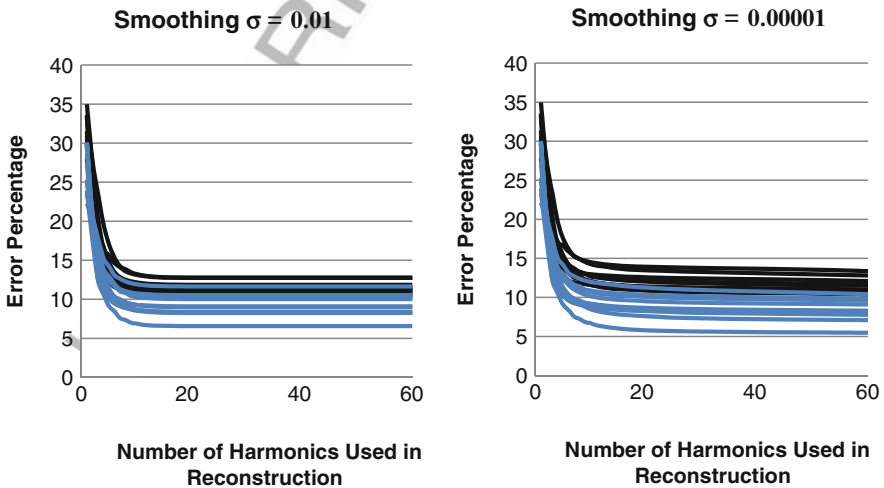


Fig. 7.12 Convergence curves for the two extreme values of sigma

7 Shape-Based Detection of Cortex Variability for More Accurate Discrimination

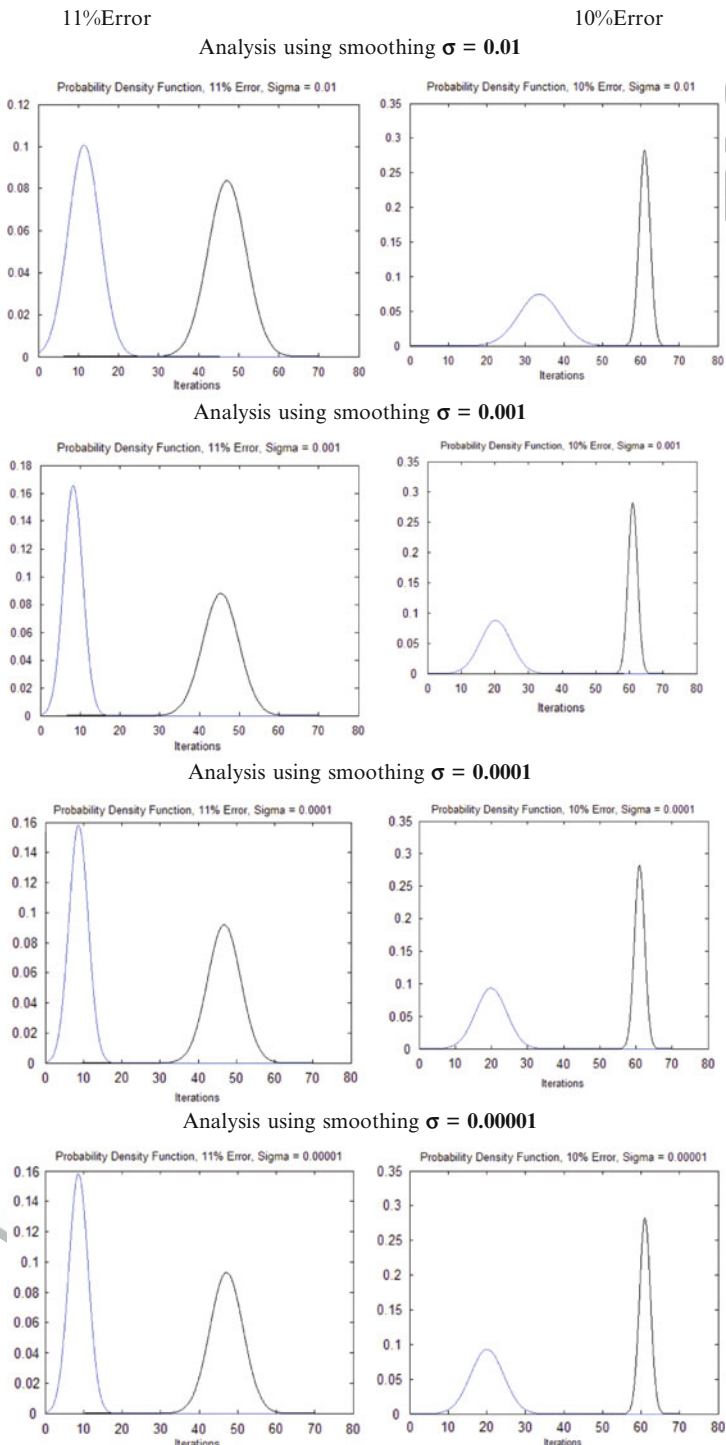


Fig. 7.13 Probability Density Function plots at decreasing levels of  $\sigma$

550 It is important to note the overlap between the blue and black lines in the first  
551 image in the figure and the sharp distinction between the blue and black lines in the  
552 second image. The blue lines represent convergence of subjects not demonstrating  
553 autism while the black lines represent subjects who positively demonstrated autistic  
554 characteristics.

555 Probability density functions (pdf) were generated for each error threshold as  
556 well using the mean and standard deviation applied to a Gaussian fit pdf. This gives  
557 the likelihood of classification for a given number of iterations to convergence. The  
558 black lines (right peaks in all images) represent the data for the subjects demon-  
559 strating autism while the blue lines (left peaks in all images) represent subjects not  
560 demonstrating autism. This shows that the probability of a subject requiring a low  
561 number of reconstruction iterations to converge below a given threshold is likely to  
562 not be autistic.

### 563 **7.3 Conclusion and Future Work**

564 Considering the data from previous methods including Modified Checklist for  
565 Autism in Toddlers, eye-tracking technologies, and the prevalence of the disorder,  
566 it is essential to find alternate and scientific methods that include brain analysis as a  
567 diagnostic and evaluative method. The research of doctors at Yale has determined  
568 that brain scans can predict the development of autism, leading to early detection  
569 and early intervention.

570 Using this method of analyzing data can demonstrate accurate differences in  
571 normal and autistic brains. The research that has been generated in this chapter can  
572 clearly demonstrate that the normal brain data converged both faster and with a  
573 lower rate of error level than the Autistic brain data. This result proves that the  
574 autistic brain is a more complex structure, and would be more difficult to recon-  
575 struct using this shape-based detection of cortex variability process.

576 The flexibility of the created package is of additional importance to the expansion  
577 of the project. The algorithms and theories introduced in this chapter can  
578 readily be applied to any object freely. The object can be converted from two-  
579 dimensional scans into a three-dimensional mesh, deformed and analyzed. This  
580 would allow for future analysis of many other organs including cancerous growths  
581 and individual components of the brain. Examining the difference between recon-  
582 structions can enable change in an object to be tracked over time and compared as  
583 well. This would allow for an analysis of the rate of the progression of autism in the  
584 individual. This can provide valuable information that can be used to improve  
585 treatments by providing physicians with a detailed mathematical representation of  
586 the current state of their patient.

587 It is also plausible to use a technique similar to this one to understand what areas  
588 of the brain begin to alter at different times in the subject and to track their impact  
589 on the overall autism. Gaining a detailed understanding of the progression of autism  
590 in patients can help lead to meaningful solutions for autistic patients.

After numerous attempts to create a package for shape-based detection of cortex variability, the primary difficulties arose in generating an accurate mesh from a variety of data and deforming the mesh into an accurate unit sphere while preserving the integrity and positioning of nodes within the mesh. Through the combination of techniques from a variety of fields including engineering, computer science and graphical art design these challenges were overcome. Using this technique it will be possible to analyze a large variety of MRI scans to compare the complexities of normal and Autistic brains.

Future plans are to improve the efficiency of the algorithms to allow accurate deformation and analysis of larger and more detailed mesh structures. Improvements in the algorithm will allow for faster and more accurate analysis of the subject. As previously mentioned, it is also planned to make the package more flexible so that it can readily be applied to a variety of structures and used as a meaningful evaluation technique for multiple disorders.

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## 7 Shape-Based Detection of Cortex Variability for More Accurate Discrimination

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## Biography



**Matthew Nitzken** is currently a student of the University of Louisville working on his Ph.D. studies. He holds a B.Eng. and M.Eng. degree in bioengineering from the University of Louisville, Louisville, KY. He has worked on shape analysis and medical imaging studies in his senior and graduate years of the program and plans to pursue this path in his future studies.



**Ayman El-Baz** received the B.Sc. and M.S. degrees in electrical engineering from Mansoura University, Egypt, in 1997 and 2000, respectively and the Ph.D. degree in electrical engineering from University of Louisville, Louisville, KY. He joined the Bioengineering Department, University of Louisville, in August 2006. His current research is focused on developing new computer assisted diagnosis systems for different diseases and brain disorders.

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**Manuel F. Casanova** received his M.D. from the University of Puerto Rico in 1979. He received specialty training in neurology, neuropathology, and psychiatry. In 2003 he came to the University of Louisville where he is the Vice Chair for Research, Department of Psychiatry. His main focus of research is neurodevelopmental conditions, primarily autism.



**Fahmi Khalifa** received his B.Sc. and M.S. degrees in electrical engineering from Mansoura University, Mansoura, Egypt, in 2003 and 2007, respectively. In May 2009 he joined the BioImaging Laboratory at University of Louisville, Louisville, KY, USA, as a research assistance. His current research is focused on simultaneous image segmentation and registration with main focus on Automatic Diagnosis of Lung Cancer using Contrast Enhancement Computed Tomography Images.



**Guela Sokhadze** is a Psychology Major, and an undergraduate student of the University of Louisville. As well as working part time at BioImaging Laboratory, he assists at the Cognitive Neuroscience Lab in the Health Sciences Center. He is currently involved in multiple Neuroimaging studies of ADHD and Autism.


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# Author Queries

Chapter No.: 7

Query Refs.	Details Required	Author's response
AU1	Please check if the name 'Paolo Cignoli' can be replaced with 'Paolo Cignoni' in the sentence 'The mesh was loaded into the freely available software.....'.	
AU2	The terms 'theta and phi' have been replaced with ' $\theta$ and $\varphi$ ' throughout the document. Please check.	